

# Law & Ethics



**Instructor**

*Pamela H. Harmell, Ph.D.*

**Instructor Information:**

Pamela Harmell, Ph.D. is an outstanding and well-known lecturer who has spoken throughout the United States. Dr. Harmell is a lecturer at the Pepperdine University Graduate School of Education and Psychology teaching courses in the areas of professional ethics and the law, psychopathology and practicum since 1990.

**Course Description:**

This workshop addresses therapist responsibility to ensuring patient welfare in all aspects of practice. Participants will learn to deal with ethical dilemmas such as (1) suicide detection, assessment and prevention, (2) therapist self-disclosure and ethical issues, (3) therapist self-care, burnout and counter-transference, (4) working with minors, families and cultural competence, intersectionality, (5) working with dangerous clients: suicide and Tarasoff, (6) boundary issues, (7) multi-client situations: family, group, couple, and (8) supervision and ethical issues. Literature updates, along with relevant Codes of Ethics and current expert opinion will be included in all areas of discussion. This program reviews the current research findings and knowledge that inform ethical and legal practice.

**Date:** April 20, 2021

**Time:** 9:00am-4:30pm

**Location:** Virtual training- link will be sent to registrants

**RUHS-BH Staff - Please register for this course via COR at <http://corlearning.rc-hr.com>**  
**All other interested partners, please visit [www.rcdmh.org/wet](http://www.rcdmh.org/wet)**

**Continuing Education Credits:** This course meets the qualifications for **6** continuing education units/credits/hours. Please see the brochure for additional information.

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**Audience:** RUHS-BH Clinical Therapists and other treatment staff. LMFTs, LCSWs, LPCCs, associate-level and support staff providing client care in the public behavioral health system.

Level of presentation: Intermediate – this course is applicable to participants with working knowledge of the topic.

**Seat #:** 80

**Location:** Virtual training- link will be sent to registrants

This is an ADA compliant course. If you require accommodations, please contact the Rustin Conference Center at (951) 955-7270 fourteen days (14) prior to the course date.

**Educational Goals:**

1. Participants will be able to understand the difference between boundary crossings and boundary violations.
2. Participants will learn common causes of burnout and the DOVE model for therapist vulnerability and resilience
3. Participants will become aware of cultural competency when working with minors.
4. Participants will understand the court decisions related to multi-client confidentiality issues

5. Participants will increase their awareness around the connection between suicide, social media, and substance abuse.
6. Participants will be able to identify and avoid multiple relationship situations in psychotherapy.

### **Learning Objectives:**

1. Participants will evaluate the research and statistics prevalent to suicide and opioid use among youth and young adults.
2. Participants will identify three (3) non-suicidal self-injuries (NSSI) common among teens and young adults.
3. Participants will name the four (4) components on the D.O.V.E Model of Resilience and Vulnerability.
4. Participants will identify five (5) clinical implications of self-disclosure with clients.
5. Participants will assess intersectionality in working with diverse families while understanding cultural competency.
6. Participants will verbalize the difference between boundary violations and crossings.
7. Participants will identify three (3) ways to seek client records while ensuring legal and ethical mandates.
8. Participants will be able to describe two (2) types of subpoenas and the appropriate steps to handling court orders.

### **Course outline:**

<b>9:00am-10:00am</b>	<ul style="list-style-type: none"> <li>• Research and statistics related to social media, substance abuse and suicide</li> <li>• Opioid use and suicide</li> <li>• Cybersuicide and cyberbullicide</li> <li>• Legal and ethical issues related to informed consent and “safety agreements”</li> <li>• HIPAA, Skype, FaceTime, iMessage, Text messaging and suicidality</li> <li>• Session sum up questions and answers</li> <li>• Death with dignity in California <ul style="list-style-type: none"> <li>○ Ethical and legal issues</li> </ul> </li> <li>• Non-Suicidal Self Injury (NSSI): Teens and young adults</li> <li>• American Academy of Pediatrics: Suicide assessment for adolescents and teens</li> <li>• Session sum up questions and answers</li> </ul>
<b>10:00am-10:45am</b>	<ul style="list-style-type: none"> <li>• Therapist self-disclosure</li> <li>• When to disclose and when not to disclose</li> <li>• Diversity issues and self-disclosure</li> </ul>

	<ul style="list-style-type: none"> <li>• Research related to therapist self-disclosure</li> <li>• Sum up questions</li> </ul>
<b>10:45am-11:00am</b>	<b>BREAK (non-CE time)</b>
<b>11:00am-12:00pm</b>	<ul style="list-style-type: none"> <li>• Therapist protection and self-care</li> <li>• Identifying and dealing with counter-transference</li> <li>• Identifying and handling burnout</li> <li>• The DOVE Model of therapist resilience and vulnerability</li> <li>• Sum up questions</li> </ul>
<b>12:00pm-1:00pm</b>	<b>LUNCH (non CE time)</b>
<b>1:00pm-2:00pm</b>	<ul style="list-style-type: none"> <li>• Working with diverse families</li> <li>• Cultural competence</li> <li>• Intersectionality: definitions and use</li> <li>• The “ecosystem” framework</li> <li>• Child abuse reporting updates</li> <li>• Treating minors without parental consent updates</li> </ul>
<b>2:00pm-2:45pm</b>	<ul style="list-style-type: none"> <li>• Multiple relationships</li> <li>• Touch in psychotherapy</li> <li>• Risks and benefits</li> <li>• Boundary violations and crossings</li> <li>• California laws regarding sexual exploitation</li> <li>• Delayed discovery rule</li> </ul>
<b>2:45pm-3:00pm</b>	<b>BREAK (non-CE time)</b>
<b>3:00pm-4:00pm</b>	<ul style="list-style-type: none"> <li>• Working with multi-client situations (group, couple, family)</li> <li>• Legal and ethical issues</li> <li>• Confidentiality</li> <li>• Three ways to seek patient records</li> <li>• Subpoenas and court orders</li> </ul>
<b>4:00pm-4:30pm</b>	Questions and Discussion

**This course meets the qualifications for 6 continuing education units/credits/hours.**

**Continuing Education:** Course meets the qualifications for six (6) hours of continuing education credit for LMFTs, LCSWs, LPCCs, and/or LEPs as required by the California Board of Behavioral Sciences. Riverside University Health System-Behavioral Health is approved by the California Association of Marriage and Family Therapists to sponsor continuing education for LMFTs, LCSWs, LPCCs and/or LEPs. Riverside University Health System-Behavioral Health maintains responsibility for this program/course and its content.

CAMFT approved continuing education provider number: 100060

Provider approved by the California Board of Registered Nursing, Provider # CEP17400 for six (6) Contact Hours.

Provider approved by CCAPP-EI, Provider Number 1N-98-402-2021 for six (6) CEH'S.

Mailing address: Riverside University Health System-Behavioral Health (RUHS-BH), Workforce Education and Training (WET), 2085 Rustin Ave., Riverside, CA 92507.

**Requesting Continuing Education:** Participants interested in receiving continuing education credit or a certificate of participation should contact Manuel Pondivida via email at [MPondivida@ruhealth.org](mailto:MPondivida@ruhealth.org). Please include the following information in your email request: full name, title of training, and certification or license number. For in-person courses, certificates will be issued immediately after the completion of the course. For distance learning courses, certificates will be issued via email or by mail within five (5) business days after the completion of the course and receipt of required documentation.

**Attendance Policy:** Participants who arrive to the course after the scheduled start time may not be admitted. To receive continuing education credit for a course, participants must attend the entire scheduled time. Participants who arrive late, leave early or return late from lunch/breaks will not receive continuing education credit. To receive credit, participants cannot miss more than 15 minutes total of instruction. **There is no partial credit issued.**

**Enrollment/Registration Policy:** RUHS-BH Staff should register for this course via COR Learning Management System (<http://corlearning.rc-hr.com/>). The enrollment deadline is three (3) calendar days prior to the course start date (excluding holidays and weekends). All other interested partners, please visit [www.rcdmh.org/wet](http://www.rcdmh.org/wet).

**Cancellation and Refund Policy:** Registration must be cancelled on or before three (3) calendar days prior to the course start date (excludes holidays and weekends). Riverside University Health System-Behavioral Health does not currently charge fees for continuing education courses or activities sponsored by our agency. Therefore, no refund policy or procedure is currently in affect.

**Grievances:** Please contact training coordinator Taide Arias at [TArias@ruhealth.org](mailto:TArias@ruhealth.org) or 951-955-7265 for questions or concerns about this activity or facilities, or to request a copy of our grievance policy and procedures. Riverside University Health System-Behavioral Health follows all applicable local, state, and federal standards, including the Americans with Disabilities Act of 1990 (ADA), 42 U.S.C. §§ 12101-12213 (2008).